# HARRY POTTER AND THE CHAMBER OF SECRETS WORKSHEET 3 (1:24:01 – )

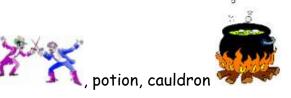
Levels: pre-intermediate/intermediate

Grammar Focus: Passive and Active Voice, narrative tenses, modals verbs

can't, must, have to, mustn't, don't have to,

## Vocabulary to pre-teach:

heir, chamber, mend, draw / tie, duel



#### Questions:

- 1. Was anyone else able to hear the voice Harry's hearing?
- 2. Was Mrs. Norris (Filch's cat) killed or petrified?
- 3. Who was the Chamber of Secrets built by?
- 4. Had the Chamber of Secrets ever been found?
- 5. Who is said to live there?
- 6. How long does it take for the Polyjuice Potion to be made?
- 7. Who was the ball jinxed by?
- 8. What happened to Harry's arm?
- 9. Who won the game?
- 10. Was it a fair game? Why? Why not?
- 11. Was Harry's arm mended by Professor Lockhart?
- 12. Was Dobby trying to kill Harry?
- 13. Had the Chamber of Secrets been open before? By whom?
- 14. Where were they making the potion?
- 15. Who won the duel between Harry Potter and Draco Malfoy?
- 16. Do many wizards and witches speak the snakes' language?

### PRE-TASK

Talk about the rules of common games like football, badminton and volleyball

Ask groups of students to describe the rules of some popular sports.

#### TASK

In groups of design a new sport or game for the Olympics, taking into consideration rules of the game and the location of the game.