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How to use this worksheet

Focus: Teach difficult vocabulary and pronunciation even to very low level students. First pre-teach, word after word. When the student have learnt how to say the words, then play battleships.

How to play

- 1. Hand out a copy of the worksheet to each student. Split students into teams.
- 2. Draw columns on the board and label them with team names. (This will be the score board.
- 3. Tell them you will say a word and a letter. The student who says the word that matches the combination first, gets a point.
- 4. The first student to shout out the word on the picture that matches the letter/number combination earns a point for his or her team. For example in the pictures above, if the teacher says A2, then the word which matches A2 is none other than KILT. The student who first shouts out KILT gets a point for his team. It is likely that two teams could shout out the word at the same time. In that case they both get a point each.
- 5. For higher levels, describe a picture and let students identify the picture and say the word. For example instead of saying C1, the teacher can say: "It's a material which we can use to make a kilt."